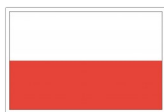




*Stanisław Sychowski  
Elementary School  
Skrzyszewo*

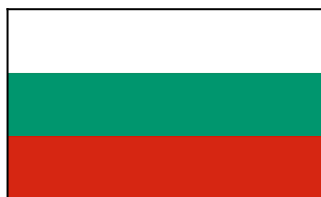


Erasmus+

KA229project: „Dealing with stereotypes in education”,  
Nr. 2018-1-DE03-KA229-047491\_5

## Meeting Report

07<sup>th</sup> October – 11<sup>th</sup> October 2019



Skrzyszewo street Dworska 3, 83 – 330 Zukowo  
Tel./fax: +48 58 681 88 24  
e – mail: [skrzyszewo@wp.pl](mailto:skrzyszewo@wp.pl)  
web: <https://skrzyszewo.com.pl>

**07<sup>th</sup> October, Monday**

1. Meeting project partners at Elementary School in Skrzyszewo
2. Work in national teams – preparation of presentations about stereotypes – religious equality



3. Presentations about stereotypes

Institutions participating in the project prepared:

4. Local women's community – dinner



5. OSP - Fire department in Skrzyszewo and Youth Firemen  
The show and exercises demonstrations



**08<sup>th</sup> October, Tuesday**

1. Visit to High School in Zukowo – introduction to the education system in Poland.





2. Sightseeing of gothic church in Zukowo and conversation with priest rector about religions in the world.



3. Meeting with local authorities in the regional culture centre “Spichlerz”, ”Kashubian embroidery” exhibition.



4. Find the sight “Religious symbols” (activity prepared by students and teachers and the Youth commune council).





**09<sup>th</sup> October, Wednesday**

1. Watching KL Stutthof – former Nazi Germany concentration camp.  
Education of young people against anti-Semitism.



2. Sightseeing of the castle in Malbork -  
the biggest gothic castle in the world.  
Youth education, introducing Christianity in  
Europe.



**10<sup>th</sup> October, Thursday**

**1. Multicultural teams creating products about “religious equality”**

*a) Languages courses:*

- Short religious quiz
- Making a poster
- English games

*b) Coding game:*

- Choosing a card with number of coded field on the floor mat.
- Reversing the card with QR code from the mat and scanning the code by application.
- Reading and finding the same word/expression from the table.
- Attaching these words on the board.
- Trying to put a password about religious equality.

*c) Music courses:*

- Discovering Polish music culture
- Learning the pronunciation and melody of typical Polish songs
- Performance by all participants

*d) Educational and integration games:*

- “We are all God’s children”:
- Drama games
- Different religions acceptance
- Dealing with stereotypes



**2. Sightseeing of places of worship in Gdansk – mosque and orthodox church**



### 3. Sightseeing around the Old Town of Gdansk





*"In the name of God, who created all people equal in rights, duties and dignity, and who called them to live together as brothers and sisters, to fill the earth and spread the values of goodness, love and peace on it."*

*Pope Francis*

## **11<sup>th</sup> October, Friday**

1. Artistic program connected with Teacher's Day, handing out the Certificates



2. Feedback and evaluation activities
3. Interview with volunteers from a catholic charity organization "CARITAS" from various countries about religious equality and forms of their help



3. Planning the activities that will take place until April 2020;

## **Conclusions**

1. Very good cooperation in partner and international groups.
2. Students show interest in the subject of the meeting and work, integrate, discuss
3. Take part in activities to achieve project goals
4. Students learned about the religious situation in partner countries
5. They learned the history of religious development in partner countries and their impact on people
6. Institutions cooperating and supporting the implementation of the project, authorities of the Żukowo commune, Skrzyszewo village council, Volunteer fire brigade, youth fire brigade team, near village housewives, youth council of the commune, were involved in the implementation of the project
7. Design goals have been achieved

## **Results**

1. Students' awareness of religious equality and tolerance has increased
2. Development of social responsibility regarding human dignity, world peace, love for others, the value of good and helping those in need
3. Development of language and communication skills

*"In the name of God, who created all people equal in rights, duties and dignity, and who called them to live together as brothers and sisters, to fill the earth and spread the values of goodness, love and peace on it."*

*Pope Francis*



Project: DEALING WITH STEREOTYPES IN EDUCATION”

Partners:

- ❖ VOCATIONAL SCHOOL OF ECONOMICS „ ALEKO KONSTANTINOV”  
KARDZHALI, BULGARIA
- ❖ BERUFLICHES SCHULZENTRUM WERTHEIM  
WERTHEIM, GERMANY
- ❖ IIS CASSATA GATTAPONE  
GUBBIO, ITALY
- ❖ OZEL OGUZHAN OZKAYA ORTAOKULU  
IZMIR, TURKEY